

Saskatchewan Quality Indicators Project

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Overview to the Project

- **Comprehensive differential monitoring project.**
- **Risk Assessment.**
- **Licensing Key Indicators.**
- **Validation Studies.**
- **Quality Indicators.**



Quality Indicators Tool Study

- **30 Programs participated in the Study.**
- **90 Classrooms: Infants, Toddlers, and Preschools.**
- **180 Observations using ITERS, ECERS, and SKECPQI.**
- **30 Infant Classrooms.**
- **30 Toddler Classrooms.**
- **30 Preschooler Classrooms.**
- **60 ITERS for infant and toddler classrooms.**
- **30 ECERS for preschool classrooms.**
- **90 SKECPQI for infant, toddler, and preschool classrooms.**
- **Demographic Summary Sheets for the 30 programs.**
- **Regulatory compliance violations for the 30 programs.**
- **Regulatory Compliance Scale for the 30 programs.**



Results and Conclusions

- **The SKECPQI Tool was validated.**
- **The tool correlated very highly with the ITERS and ECERS.**
- **SKECPQI #2 Indicator was a super predictor of quality.**
- **The SKECPQI appears to correlate more highly with regulatory compliance violations.**
- **The ceiling/plateauing effect is not as evident with the SKECPQI as it is with ECERS/ITERS.**
- **The Regulatory Compliance Scale is a better sorter for regulatory compliance than the violation data.**
- **There is a good deal of internal consistency within the SKECPQI Tool just as it is with the ERSs.**
- **The Regulatory Compliance Theory of Diminishing Returns was validated in comparing RCS with ECERS/ITERS.**
- **Both the SKECPQI Scale and the Regulatory Compliance Scale are introduced as new improvements to measuring quality and regulatory compliance.**

Thank you.

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