

Alberta's Quality, Licensing Key Indicator and Risk Assessment Rules

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The Province of Alberta has undertaken a first for human services program monitoring in that they are designing and implementing a differential monitoring approach based upon quality and licensing key indicators along with risk assessment rules. This approach has never been done before.

It consists of the following rules and standards:

Licensing Key Indicator Predictor Rules (KIM = -8):

1. Program/Needs of Children
2. Daily attendance for children: Arrival and departure
3. Daily attendance for staff: Arrival and departure
4. Portable Record
5. Current Criminal Records Check
6. Staff child ratios
7. Supervision of children at all times This licensing key indicator is also shared in Risk Assessment.
8. Staff Qualifications

Risk Assessment Rules (RAM = -7):

1. Child guidance methods are communicated to staff
2. Child guidance provided is reasonable
3. No physical punishment or emotional deprivation
4. Deny or threaten to deny any basic necessities
5. No use of any form of physical restraint
6. All children are supervised at all times. This risk assessment rule is also shared in licensing key indicators above.
7. In case of serious injury, child receives medical attention
8. For the administration of medications: Written consent of child's parents; Medication is in the original labelled container; Medication is administered according to labeled directions

Quality Indicators (QIM/PAM = +3):

1. Mental Needs: A description of how the program will encourage nurturing relationships, create a safe positive environment, nurture confidence, and provide social opportunities.
2. Spiritual: A description of how the program will support the spiritual needs of the children as appropriate (support them in finding meaning, purpose, structure and value in their life).
3. Staff Orientation: Describes how staff or volunteers are made aware of the Act, Regulation, Program Plan, and policies and procedures and demonstrates how the program will determine staff and volunteers' understanding of the Act, Regulation, Program Plan, and policies and procedures.