

Richard Fiene

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EDUCATION

Ph.D. in Psychology (1978)

Newport University, 2220 University Drive, Newport Beach, California (1976-1978).

MA in Psychology (1973)

State University of New York, Stony Brook, New York (1971-1973).

BA in Elementary Education/Early Childhood Education (1971)

State University of New York, Stony Brook, New York (1967-1971).

(N, K, 1-6 Permanent Certification--New York State) (1974).

State Certified early childhood and elementary education teacher.

PROFESSIONAL EXPERIENCE

University and Teaching Experience:

Director, Capital Area Early Childhood Training Institute for Infancy, Prevention Research Center, College of Health and Human Development, The Pennsylvania State University, 2000-present.

Affiliate Assistant Professor of Psychology and Education, School of Behavioral Sciences and Education, Pennsylvania State University at Harrisburg, 1991-2000.

Academic Coordinator of Early Childhood Education Programs, Behavioral Sciences and Education Division, Pennsylvania State University at Harrisburg, 1984-1994.

Lecturer of Early Childhood Education, Behavioral Sciences and Education Division, Pennsylvania State University at Harrisburg, 1977-1990.

Adjunct Professor of Psychology, Union Graduate School, Antioch College, Cincinnati, Ohio, 1979-1983.

Assistant Professor of Early Childhood Education, Child Care Education, Guilford Technical Institute, High Point, North Carolina, 1974-1975.

Director and Instructor, National Infancy Demonstration Center, Child Development and Family Relations Department, University of North Carolina at Greensboro, 1973-1975.

Educational Coordinator, Brentwood Day Care Program, New York, 1972-1973.

Director, Child Development Center, State University of New York at Stony Brook, 1972-1973.

Research Assistant, Comprehensive Child Care Planning Project, Institute for Research in Learning and Instruction, State University of New York at Stony Brook, 1972.

Teacher, Brentwood Day Care Program, New York, 1971-1972.

Teaching Assistant, Elementary Education, State University of New York at Stony Brook, New York, 1970-1971.

Research and Evaluation Administrative Experience:

Director, Division of Licensing Systems and Research, Office of Licensing and Regulatory Management, Department of Public Welfare, Harrisburg, Pennsylvania, 1999-2000.

Faculty Associate, Center for Community Action and Research, Community Psychology Graduate Program, School of Behavioral Sciences and Education, Penn State Capital College, Middletown, Pennsylvania, 1998-2000.

Research Psychologist, Cross Systems Licensing Project, Office of Policy Development, Department of Public Welfare, Harrisburg, Pennsylvania, 1995-1999.

Special Assistant to the Deputy Secretary, Office of Children Youth and Families, Department of Public Welfare, Harrisburg, Pennsylvania, 1995-1999.

Director, Division of Federal Activities and Program Development, Bureau of Child Day Care Services, Office of Children Youth and Families, Department of Public Welfare, Harrisburg, Pennsylvania, 1991-1995.

Associate Director, Early Childhood Research and Evaluation Projects, Pennsylvania State University at Harrisburg, Middletown, Pennsylvania, 1991-1993.

Research and Evaluation Director, Office of Children Youth and Families, Harrisburg, Pennsylvania, 1988-1991.

Research and Information Systems Director, Office of Children Youth and Families, Harrisburg, Pennsylvania, 1980-1988.

Project Director, Children and Youth Monitoring and Evaluation Project, Office of Children Youth and Families, Harrisburg, Pennsylvania, 1980-1985.

Project Director, Youth Services Research Project, Office of Children Youth and Families, Harrisburg, Pennsylvania, 1979-1984.

Project Director, Child Development Program Evaluation Project, Bureau of Child Development, Office of Social Programs, Harrisburg, Pennsylvania, 1977-1979.

Research Psychologist, Ecological Monitoring Information Systems Project, Appalachian Regional Commission Child Development Program, Governor's Office of Human Services, 1975-1977.

Research, Evaluation, Grants Management, and Consulting Experience:

Principal Investigator, York County Safe Start Demonstration Project Evaluation, Office of Juvenile Justice and Delinquency Prevention, \$25,000, proposal submitted, 2000-2001.

Principal Investigator, Illinois Licensing Indicator and Weighting System Evaluation, National Association for Regulatory Administration, \$151,000, proposal submitted, 2000.

Principal Investigator, North Carolina Licensing Indicator System Evaluation, National Association for Regulatory Administration, \$11,000, proposal submitted, 2000.

Principal Investigator, District of Columbia Licensing Indicator System Evaluation, National Association for Regulatory Administration, \$10,000, proposal submitted, 2000.

Principal Investigator, National Accreditation Validation Outcome Project, National Child Care Association, Atlanta, Georgia, \$10,000, 1999-2000.

Co-Principal Investigator with R. Neal, National Standards Research Project, National Resource Center for Health and Safety in Child Care, University of Colorado at Denver, Department of Health and Human Services, Assistant Secretary for Planning and Evaluation, Washington, D.C., \$130,000, 1999-2000.

Co-Principal Investigator with J. Johnson, Children, Youth and Families Child Care and Information Technology, Children, Youth and Families Consortium, Pennsylvania State University, University Park, Pennsylvania, \$5,500, 1998-2000.

Project Director, Georgia Weighted Indicator Project, Georgia Child Care Leadership Forum, Atlanta, Georgia, \$25,000, 1996-1997.

Consultant, Ellsworth Associates, Inc., Vienna, Virginia, primary consultant for the development of the Head Start Performance Measures system, \$4,500, 1994-1995.

Co-Principal Investigator with C. Kuhns, National Evaluation Instrument for the APHA/AAP Standards Project, National Center for Early Childhood Program Evaluation; National Center for Education in Maternal and Child Health, Georgetown University, Early Childhood Health Division, Bureau of Maternal and Child Health, Dept. of Health and Human Services, \$210,000, 1993-1995.

Principal Investigator, Maryland Licensing Indicator Systems Project, Maryland Office of Child Development, Baltimore, Maryland, \$17,000, 1993-1994.

Early Childhood Program Evaluation Consultant, Mathematica Policy Research, Expanded Child Care Options Project, Princeton, New Jersey, \$15,000, 1992-1993.

Principal Investigator, National Child Care Association's (NCCA) National Early Childhood Program Accreditation System, and National Pilot Study, National Child Care Association, Atlanta, Georgia, \$21,000, 1991-1993.

Principal Investigator, Pennsylvania Child Care Monitoring and Licensing Improvement Project, Office of Children Youth and Families. Family Support Administration, Federal Department of Health and Human Services, Washington, D.C., \$1,262,000, 1990-1993.

Evaluation, Research and Statistical Consultant, Better Care for the Babies Project, Maternal and Child Health Improvement Grant, National Center for Clinical Infant Programs, Washington, D.C., \$45,000, 1989-1994.

Co-Principal Investigator with S. Aronson, Early Childhood Education Linkage System, Pennsylvania Chapter of the American Academy of Pediatrics. Office of Maternal and Child Health, Federal Department of Health and Human Services, Washington, D.C. and the Robert Wood Johnson Foundation, Princeton, NJ \$737,000, 1989-1993.

Co-Principal Investigator with S. Melnick, Pennsylvania Chapter of the American Academy of Pediatrics Evaluation Project, Pennsylvania State University at Harrisburg. Office of Maternal and Child Health, Federal Department of Health and Human Services, Washington, D.C., and the Robert Wood Johnson Foundation, Princeton, NJ, \$150,842, 1989-1992.

Co-Principal Investigator with S. Melnick, State of Washington Licensing Matrix Project, Department of Social and Health Services, Olympia, Washington, \$121,375, 1991-1992.

Co-Principal Investigator with S. Melnick, Ken-Crest Centers, Plymouth Meeting, Pennsylvania, Abandoned Infant Assistance Program--Technology Dependent Babies Evaluation Project. Administration for Children Youth and Families, Federal Department of Health and Human Services, Washington, D.C., \$59,825, 1990-1992.

Expert Consultant, Centers for Disease Control Child Care Expert Panel, Atlanta, Georgia, \$1,000, 1989-1990.

Co-Principal Investigator with S. Melnick, Pennsylvania Early Childhood Program Quality Study, Pennsylvania State University at Harrisburg. Pennsylvania Office of Policy and Evaluation, Department of Public Welfare, \$50,000, 1988-1990.

Co-Principal Investigator with H. Williams and R. Lesniak, Child Care Training Needs Survey Project, Continuing Education Division and the Behavioral Science and Education Division, Pennsylvania State University at Harrisburg, \$5,000, 1988-1989.

Evaluation Research Consultant, California Infant and Toddler Project, Far West Laboratory, San Francisco, California, \$4,500, 1986-1988.

Evaluation Consultant, National Child Welfare Resource Center for Administration and Management, \$3,000, 1986-1988.

Evaluation Consultant, Day Care Monitoring and Evaluation Project, University of North Carolina at Chapel Hill, \$3,500, 1986-1987.

Evaluation and Research Consultant, New York City Child Development Program Evaluation Project, Child Welfare League of America, New York City, \$5,000, 1985-1986.

Co-Principal Investigator with S. Kontos, Pennsylvania Day Care Study, Pennsylvania Office of Children Youth and Families and the Pennsylvania State University, University Park, Pennsylvania, \$10,000, 1984-1986.

Principal Investigator, Children's Services Monitoring Transfer Consortium, Washington, D.C., Office of Human Development Services, Federal Department of Health, Education and Welfare, and Federal Department of Health and Human Services, Washington, D.C., \$450,000, 1980-1982.

Principal Investigator, Evaluation and Monitoring Project, Governor's Office for Human Resources, HEW# A4243451B, \$120,000, 1975-1977.

Principal Investigator, Day Care Group Size Study, University of North Carolina at Greensboro, NC# 260016, \$25,000, 1973-1974.

PUBLICATIONS, PAPERS, REPORTS, AND REVIEWS

Publications:

Iutovich, Fiene, Johnson, Koppel, & Langan (1999). Professional development and the quality of child care: An assessment of Pennsylvania's child care training system. *Advances in Early Education and Day Care*.

Fiene, Iutovich, Johnson, & Koppel (1998). Child day care quality linked to opportunities for professional development: An applied community psychology example. *Community Psychologist*, 31(1), 10-11.

- Fiene, (1997). Quality child care in Pennsylvania linked to opportunities for professional development. National Association of Regulatory Administration, autumn 1997, page 13.
- Fiene, & Kroh (1997). Measurement in licensing and regulatory administration, in National Association for Regulatory Administration Licensing Curriculum, NARA, Minneapolis, Minnesota.
- Fiene (1997). Potential solution to the child day care trilemma related to quality, accessibility and affordability. Child Care Information Exchange, September, 57-60.
- Fiene (1997). Human services licensing information system. National Association for Regulatory Administration: Research Column, Spring, 9-10.
- Kroh & Fiene (1997). Research survey results--What the field says is important. National Association for Regulatory Administration: Research Column, Spring, 1.
- Fiene (1996). Unannounced versus announced licensing visits in monitoring child day care programs. National Association of Regulatory Administration, Spring, 5-6. (ERIC/ECE ED 415989)
- Fiene (1996). The feasibility of using sampling of agency facilities. National Association for Regulatory Administration Licensing Newsletter, fall, 12-14.
- Fiene (1996). Using a statistical-indicator methodology for accreditation, in NAEYC Accreditation: A Decade of Learning and the Years Ahead, S. Bredekamp & B. Willer, editors, Washington, D.C.: National Association for the Education of Young Children.
- Fiene (1995). Utilizing a statewide training system to improve child day care quality: The other system in a program quality improvement model. Child Welfare, Volume LXXIV, #6, November-December, 1189-1201.
- Fiene (1995). Improving human services through licensing reform and training: A unique partnership between academia and state government, Dimensions, fall, 1-3.
- Kuhns & Fiene (1995). Promoting health and safety in child care programs, Child Care Bulletin, January-February (1), 3.
- Fiene (1995). National early childhood program accreditation standards. Atlanta, Georgia: National Early Childhood Program Accreditation Commission.
- Griffin & Fiene (1995). A systematic approach to policy planning and quality improvement for child care: A technical manual for state administrators. Washington, D.C.: National Center for Clinical Infant Programs-Zero to Three. (ERIC/ECE ED422092)
- Fiene (1994). The case for national early care and education standards: Key indicator/predictor state child care regulations, National Association of Regulatory Administration, summer 1994, 6-8.
- Fiene (1991). New early childhood research, evaluation and training program has impact on Pennsylvania for the 1990's, Dimensions, Fall, 4.
- Fiene (1988). Human services instrument based program monitoring and indicator systems, in Information Technology and the Human Services, B. Glastonburg, W. LaMendola, & S. Toole, editors, Chichester, England: John Wiley and Sons.

- Fiene & McDonald (1987). Instrument based program monitoring for child welfare, Portland, Maine: University of Southern Maine.
- Fiene (1987). Using licensing data in human service programs, in Licensing, H. Hornby, editor, Portland, Maine: University of Southern Maine.
- Fiene (1987). The indicator system, in Evaluation and Outcome monitoring, H. Hornby, editor, Portland, Maine: University of Southern Maine.
- Kontos & Fiene (1987). Child care quality, compliance with regulations, and children's development: The Pennsylvania Study, in Quality in Child Care: What Does Research Tell Us?, Phillips, editor, Washington, D.C.: National Association for the Education of Young Children.
- Fiene (1987). Indicator checklist system, in Maximizing the Use of Existing Data Systems, Portland, Maine: University of Southern Maine.
- Fiene (1986). State child care regulatory, monitoring and evaluation systems as a means for ensuring quality child development programs, in Licensing of Children's Services Programs, Richmond, Virginia: Virginia Commonwealth University School of Social Work. (ERIC/ECE ED322997)
- Morgan, Stevenson, Fiene, & Stephens (1986). Gaps and excesses in the regulation of child day care, Reviews of Infectious Diseases--Infectious Diseases in Child Day Care: Management and Prevention, 8(4), 634-643.
- Kontos & Fiene (1986). Predictors of quality and children's development in day care, in Licensing of Children's Services Programs, Richmond, Virginia: Virginia Commonwealth University School of Social Work.
- Fiene & Nixon (1985). Instrument based program monitoring and the indicator checklist for child care, Child Care Quarterly, 14(3), 198-214.
- Fiene (1985). Measuring the effectiveness of regulations, New England Journal of Human Services, 5(2), 38-39.
- Fiene & Nixon (1983). Indicator checklist system for day care monitoring, Washington, D.C.: National Children's Services Monitoring Consortium. (ERIC/ECE ED251199)
- Fiene & Nixon (1981). An instrument based program monitoring information system: A new tool for day care monitoring, Washington, D.C.: National Children's Services Monitoring Consortium. (ERIC/ECE ED251198)
- Fiene (1981). A new tool for day care monitoring introduced by children's consortium, Evaluation Practice, 1(2), 10-11.
- Fiene (1979). Potpourri of child development, In the Best Interests of Children, Spring, 14-15.
- Fiene (1978). Theoretical model for computing adult child ratios, Association of Regulatory Administration, summer, 12-13.
- Fiene (1975). Current trends in child day care research, In the Best Interests of Children, Spring, 15-18.
- Fiene, Cardiff, & Littles (1975). Ecological monitoring information system, In the Best Interests of Children, July-September, 1975.
- Fiene (1974). The two year old: Characteristics and management of his play, Dimensions: Journal of the Southern Association of Children Under Six, January, 1974, 2(2), 46-48.

Papers:

Fiene (2000). The relationship of accreditation, licensing and child development outcomes, paper to be presented at the National Association for Regulatory Administration's Annual Licensing Seminar "Great Expectations-Molding the Future Together", San Diego, California.

Fiene (2000). Licensing measurement instruments and systems, paper to be presented at the National Association for Regulatory Administration's Annual Licensing Seminar "Great Expectations-Molding the Future Together", San Diego, California.

Fiene (1999). Risk assessment systems in licensing, paper presented at the Symposium for Canadian Regulatory Agencies, Vancouver, British Columbia.

Fiene (1998). Conceptual basis to licensing and regulatory administration, paper presented at the National Association for Regulatory Administration's Annual Licensing Seminar "Looking Ahead to the 21st Century: Human Care Regulation in the New Millennium", St. Petersburg, Florida.

Neil & Fiene (1997). Stepping Stones to using "Caring for our Children" and how to use the National Resource Center Website, paper presented at the National Association for Regulatory Administration's Annual Licensing Seminar "Effective Regulatory Administration in an Age of Smaller Government", Burlington, Vermont.

Fiene & Eng (1997). Licensing measurement tools and systems, paper presented at the National Association for Regulatory Administration's Annual Licensing Seminar "Effective Regulatory Administration in an Age of Smaller Government", Burlington, Vermont.

Fiene (1995). Using the indicator methodology in accreditation, paper presented at the National Symposium on Accreditation, Chicago, Illinois.

Fiene (1995). Program quality initiatives in Pennsylvania, paper presented at the Pennsylvania Association of Child Care Agencies Annual Convention, Harrisburg, Pennsylvania.

Fiene (1995). Early childhood program quality improvement model: A system's approach, paper presented at the National Association of Regulatory Administration, Baltimore, Maryland.

Fiene & Kuhns (1995). Child care health and safety standards, paper presented at the Region III Administration for Children and Families' Child Care Seminar, Philadelphia, Pennsylvania.

Fiene (1995). Training, staff qualifications and compensation, presented within national audioteleconference sponsored by the Child Care Action Campaign, New York, New York.

Fiene (1995). Program quality initiatives in early childhood, paper presented at the Mid-Atlantic Association for the Education of Young Children, Harrisburg, Pennsylvania.

Fiene (1995). Quest for Quality, paper presented at the Reading Area Community College Early Childhood Conference, Reading, Pennsylvania.

Fiene (1995). An overview to the Pennsylvania child care and early childhood training system project, paper presented at the Pennsylvania Association for Supervision and Curriculum Development's annual conference "In Search of Goals 2000", Hershey, Pennsylvania.

Fiene (1993). Developmentally appropriate practice and the public schools, paper presented at the Pennsylvania Association of Child Care Agencies, panel presentation, Harrisburg, Pennsylvania.

Fiene (1993). Comparison of the NECPA and NAEYC accreditation systems, paper presented at the annual Maryland Child Care Association conference, Ocean City, Maryland.

Fiene (1993). The NECPA accreditation system train the trainer, paper presented at the annual New Jersey Child Care Association conference, Atlantic City, New Jersey.

Fiene (1993). National early childhood program accreditation system, paper presented at the annual National Child Care Association conference, Dallas, Texas.

Fiene (1993). Early childhood and child care accreditation and evaluation systems, paper presented at the annual Fort Worth Child Care Association conference, Fort Worth, Texas.

Fiene (1992). Early childhood program quality, paper presented at the Texas Licensed Child Care Association annual conference, San Antonio, Texas.

Fiene (1992). Professional development in early childhood education. paper presented at the Pennsylvania Association of Child Care Agencies' Annual Conference, Harrisburg, Pennsylvania.

Fiene (1992). Measuring child care quality. paper presented at the International Conference on Child Day Care Health: Science, Prevention and Practice, Atlanta, Georgia. (ERIC/ECE PS 020 625)

Aronson, S., & Fiene, R. (1992). A statewide public/private partnership to improve child day care services. paper presented at the International Conference on Child Day Care Health: Science, Prevention and Practice, Atlanta, Georgia.

Fiene & Melnick (1992). Early childhood automated monitoring system for training and program quality. proceedings of the National Center for Clinical Infant Program Technical Assistance Forum, Washington, D.C.: National Center for Clinical Infant Programs.

Fiene (1992). Pennsylvania early childhood/child care training system model. paper presented at the first annual National Institute for Early Childhood Professional Development, Los Angeles, California. (ERIC/ECE PS 020628/ED 350080)

Fiene & Melnick (1992). Early childhood health promotion research project. paper presented at the American Educational Research Association, San Francisco, California.

Dowling, Fiene & Melnick (1991). Training the monitors of early childhood service programs. Paper presented at the annual conference of the National Center for Clinical Infant Programs' Better Care for the Babies Project, Washington, D.C.

Fiene & Melnick (1991). Quality assessment of early childhood programs: A multi dimensional approach. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois. (ERIC/TME TM016707)

Melnick & Fiene (1990). Licensure and program quality in early childhood and child care programs. Paper presented at the annual meeting of the American Educational Research Association, Boston, Massachusetts. (ERIC/ECE ED312270)

Melnick & Fiene (1990). Assessing parents' attitudes toward school effectiveness. Paper presented at the annual meeting of the American Educational Research Association, Boston, Massachusetts. (ERIC/ECE ED322643)

Fiene (1988). Evaluating early childhood and child care programs. Invited address presented at Northwestern State University's Early Childhood Annual Conference and Seminar, Natchitoches, Louisiana.

LaPlante & Fiene (1987). Using an integrated fiscal system to support human services resource allocation decision making. Paper presented at the American Society for Public Administration's Annual Conference, Boston, Massachusetts.

Fiene (1987). National child care regulatory, monitoring and evaluation systems model. Paper presented at National Association for the Education of Young Children's Annual Conference, Washington, D.C. (ERIC/ECE ED322998)

Fiene (1985). Child development outcome study--Pennsylvania State University and Office of Children Youth and Families day care project. Paper presented at the Pennsylvania Association of Child Care Agencies Annual Conference, Stroudsburg, Pennsylvania. (ERIC/ECE ED255290)

Fiene & Smith (1984). The child development program evaluation system: Record management of vaccine-preventable diseases in day care. Paper presented at the Symposium on Infectious Diseases in Day Care: Management and Prevention, University of Minnesota, Minneapolis, Minnesota.

Fiene & Woods (1984). Pennsylvania child development program evaluation system. Invited address and seminar presented to the Alberta Province's Day Care Division, Calgary, Canada. (ERIC/ECE ED251197)

Fiene (1981). A conceptual framework for program monitoring and evaluation. Paper presented at National Licensing Institute, Virginia Commonwealth University, Williamsburg, Virginia. (ERIC/ECE ED206404)

Fiene (1981). Community psychology's search for a viable paradigm: Establishing an ecologically valid intervention research base. Paper presented at the Pennsylvania Psychological Association's Annual Convention, Lancaster, Pennsylvania. (ERIC/ECE ED212928)

Douglas & Fiene (1979). Making the almost impossible--possible: Evaluation of a human service. Paper presented at the National Association for the Education of Young Children's Annual Conference, Atlanta, Georgia.

Fiene & Douglas (1977). Child development program evaluation. Paper presented at the American Public Welfare Association's Annual Roundtable Conference, Washington, D.C.

Fiene, Cardiff, & Littles (1975). Ecological monitoring information system. Paper presented to the Appalachian Regional Commission Child Development Committee, Nashville, Tennessee.

Reports:

Fiene (2000). The relationship of accreditation and licensing standards, training, and child development outcomes. Atlanta, Georgia: National Child Care Association.

Greenberg, Rosen, Pepper, & Fiene (1999). Planning report for an early childhood training institute for the capital area region. Harrisburg, Pennsylvania: Greater Harrisburg Foundation.

Iutovich, Fiene, Johnson, Koppel, & Langan (1997). Investing in our children's future: The path to quality child care through the Pennsylvania child care/early childhood training system. Erie, Pennsylvania: Keystone University Research Corporation. (ERIC/ECE ED414093)

Fiene (1997). The Georgia Compliance Profile. Atlanta, Georgia: Georgia Child Care Leadership Forum.

Fiene (1997). The Georgia Indicator Checklist. Atlanta, Georgia: Georgia Child Care Leadership Forum.

Fiene (1997). The Georgia Risk Assessment. Atlanta, Georgia: Georgia Child Care Leadership Forum.

Fiene (1997). The Georgia Weighted Indicator Checklist. Atlanta, Georgia: Georgia Child Care Leadership Forum.

- Fiene (1997). National comparison matrix. Washington, D.C.: National Center for the Education in Maternal and Child Health.
- Griffin, Keith, & Fiene (1995). A systematic approach to state regulatory analysis, policy evaluation and planning. Washington, D.C.: Zero to Three/National Center for Clinical Infant Programs.
- Fiene (1995). Pennsylvania child care and early childhood development training system: Annual report 1993-1994. Harrisburg, Pennsylvania: Department of Public Welfare.
- Fiene (1994). Pennsylvania child care and early childhood development training system: Annual report 1992-1993. Harrisburg, Pennsylvania: Department of Public Welfare (ERIC/ECE ED368504).
- Fiene (1993). Pennsylvania child care and early childhood development training system. Harrisburg, Pennsylvania: Department of Public Welfare (ERIC/ECE PS022292).
- Fiene (1993). Florida licensing compliance profile and training requirements. Washington, D.C.: Zero to Three/National Center for Clinical Infant Programs.
- Fiene (1993). Florida licensing compliance profile and key indicators 1993 report. Washington, D.C.: Zero to Three/National Center for Clinical Infant Programs.
- Fiene (1993). National early childhood program accreditation annual report. Atlanta, Georgia: National Child Care Association (ERIC/ECE PS022468).
- Fiene (1993). Utah weighting system report. Washington, D.C.: Zero to Three/National Center for Clinical Infant Programs.
- Fiene (1993). Utah baseline compliance report. Washington, D.C.: Zero to Three/National Center for Clinical Infant Programs.
- Fiene (1992). National early childhood program accreditation annual report. Atlanta, Georgia: National Child Care Association.
- Griffin & Fiene (1992). Promoting change in state policy decisionmaking on quality infant/toddler child care and Head Start: Study of a technical assistance forum. Washington, D.C.: Zero to Three/National Center for Clinical Infant Programs. (ERIC/ECE ED 350 081/PS 020 629)
- Fiene (1992). Utah State licensing profile and indicator checklist report. Washington, D.C.: Zero to Three/National Center for Clinical Infant Programs.
- Fiene (1992). Comparison of Illinois, Florida and Utah child care regulations and the American Public Welfare Association/American Academy of Pediatrics Standards, Washington, D.C.: Zero to Three/National Center for Clinical Infant Programs.
- Melnick, Fiene, & Wells (1992). Washington state center licensing instrument report. Olympia, Washington: Office of Child Development.
- Carlson & Fiene (1991). Abandoned infants project. Middletown, Pennsylvania: Pennsylvania State University at Harrisburg.
- Fiene & Carlson (1991). Mother and infant attachment. Middletown, Pennsylvania: Pennsylvania State University at Harrisburg.

Fiene & Carlson (1991). Infant behavioral assessments. Middletown, Pennsylvania: Pennsylvania State University at Harrisburg.

Melnick, Fiene, & Carlson (1991). Technology-dependent boarder babies project annual progress report. Middletown, Pennsylvania: Pennsylvania State University at Harrisburg.

Fiene (1991). Evaluation of the better care for babies technical assistance forum. Washington, D.C.: National Center for Clinical Infant Programs.

Melnick, Fiene, & Carlson (1991). Measures of maternal attachment. Middletown. Pennsylvania: Pennsylvania State University at Harrisburg.

Fiene (1990). Early childhood research and evaluation for state licensing administrators. Harrisburg, Pennsylvania: Office of Children, Youth and Families. (ERIC/ECE ED321909)

Melnick & Fiene (1989). School effectiveness and parents' attitudes in the Harrisburg School District. Middletown, Pennsylvania: Pennsylvania State University at Harrisburg. (ERIC/ECE ED308972)

Fiene & Melnick (1989). Child day care program quality study. Harrisburg, Pennsylvania: Pennsylvania Office of Policy and Development. (ERIC/ECE ED314185/ED308978)

Fiene, Williams, & Lesniak (1989). The Pennsylvania child care needs survey. Middletown, Pennsylvania: Pennsylvania State University at Harrisburg. (ERIC/ECE ED305137)

Fiene (1986). Research and Information Systems Papers, Harrisburg, Pennsylvania: Department of Public Welfare.

Diethorn, Woods & Fiene (1984). Inventory of children in placement six months or longer in the Pennsylvania child welfare system. Harrisburg, Pennsylvania: Office of Children Youth and Families.

Lucas, Woods & Fiene (1984). Profile of sexual abuse of children. Harrisburg, Pennsylvania: Office of Children Youth and Families.

Woods & Fiene (1984). Profile of substantiated abuse by out of home caregivers. Harrisburg, Pennsylvania: Office of Children Youth and Families.

Fiene (1983). Pennsylvania children and youth information system. Harrisburg, Pennsylvania: Office of Children Youth and Families.

Fiene (1980). A measure of the child care ecology: Day care program compliance with state regulations. Harrisburg, Pennsylvania: Department of Public Welfare.

Diethorn & Fiene (1979). The Pennsylvania child care consumer study. Harrisburg, Pennsylvania: Governor's Office for Human Services.

Fiene (1978). Child development program evaluation: Weighting consensus of individual items: What are the major risks to children in day care centers?. Harrisburg, Pennsylvania: Office of Children and Youth.

Fiene (1978). Child day care in Pennsylvania: A status report, Harrisburg, Pennsylvania: Bureau of Child Development, Department of Public Welfare.

Fiene, Cardiff & Littles (1976). Ecological monitoring information system, Harrisburg, Pennsylvania: Governor's Office for Human Services.

Fiene (1976). A system to evaluate child development programs, Harrisburg, Pennsylvania: Governor's Office for Human Resources.

Fiene (1975). Day care ecology--A review, Harrisburg, Pennsylvania: Governor's Office for Human Resources.

SELECTED PROFESSIONAL ACTIVITIES

President, Fiene and Early Childhood Program Evaluation Associates, Middletown, Pennsylvania, 1986-2000.

University Reviewer, Early Childhood Education College Textbook Series, Charles Merrill Publishing Company, 1985-1999.

Reviewer, Early Childhood Research Quarterly, National Association for the Education of Young Children, 1997.

Member, Child Welfare League of America, Child Care Risk Assessment Panel, Washington, D.C., 1996-1997.

Member, National Advisory Committee, National Center for Health and Safety in Child Care, University of Colorado, Denver, Colorado, 1996-1997.

Research and Evaluation Director, National Early Childhood Program Accreditation (NECPA), Atlanta, Georgia and Middletown, Pennsylvania, 1993-1998.

Member, National Advisory Panel of the Child Care Action Campaign, New York, New York, 1993-1997.

Member, Alliance of Early Childhood Educators, Pennsylvania Academy for the Profession of Teaching, State System of Higher Education, Harrisburg, Pennsylvania, 1993-1997.

Member, Child Welfare League of America's National Day Care Task Force, Washington, D.C., 1993-1994.

Early Childhood Program Evaluation Consultant, MACRO/CCDBG National Tool Development Project, Atlanta, Georgia, 1993.

Expert Reviewer, National Forum on the Future of Children and Families, Washington, D.C., 1992.

Advisory Committee Member, South-central Pennsylvania Early Childhood Education Council, Hershey, Pennsylvania, 1992-1994.

Academic Coordinator, National Child Care Association's Child Care Professional Credential, Pennsylvania State University at Harrisburg, 1992-1994.

Advisory Board Member and Consultant, Maternal and Child Health Improvement Projects for the implementation of the American Academy of Pediatrics and the American Public Health Association's Early Childhood Standards National Evaluation Instrument, Maternal and Child Health Division, Department of Health and Human Services, Washington, D.C., 1991-1994.

Expert Reviewer, Administration for Children and Families Discretionary Research Grant Program, Head Start Research, Department of Health and Human Services, 1991-1993.

University Reviewer, St. Martin's Press, Early Childhood Education Series, New York, New York, 1991-1993.

Reviewer, Child and Youth Care Quarterly, Human Sciences Press, 1985-1994.

Reviewer, Young Children, National Association for the Education of Young Children, 1985-1994.

Technical Reviewer, Infant Toddler Environment Rating Scale Panel, University of North Carolina at Chapel Hill, 1988-1989.

National Commissioner, National Academy of Early Childhood Programs, National Association for the Education of Young Children, Washington, D.C., 1986-1989.

Reviewer, Federal Health and Human Services, Washington, D.C., 1989.

Invited Lecturer, Northwestern State University, Natchitoches, Louisiana, 1988.

Member, National Child Welfare Data Committee, Federal Health and Human Services, Washington, D.C., 1988.

National Advisory Panel, Program for Infant and Toddler Caregiving, Sacramento, California, 1987-1988.

Advisory Board, National Child Welfare Resource Center, University of Southern Maine, Portland, Maine, 1986-1988.

Invited Teleconference Lecturer, National Child Welfare Resource Center, 1987.

Consultant, Ontario Province Child Care Program, Toronto, Ontario, Canada, 1986-1987.

Consultant, Massachusetts Office of Children, Boston, Massachusetts 1985-1986.

Consultant, Alberta Province Child Care Program, Edmonton, Alberta, Canada, 1985-1986.

Consultant, Missouri Department of Social Programs, Jefferson City, Missouri 1984-1985.

Consultant, Illinois Office of Children, Springfield, Illinois, 1983-1984.

Consultant, Training in Permanency Planning Project, Millersville State College, Millersville, Pennsylvania, 1978-1979.

Technical Reviewer, Federal Interagency Day Care Requirements, Federal Department of Health, Education and Welfare, Washington, D.C., 1977-1979.

Psychological Consultant, Dauphin County Child Care Services, Harrisburg, Pennsylvania, 1977-1979.

Evaluation Consultant, Management Assistance Corporation, Boston, Massachusetts, 1977-1979.

President, Pennsylvania Psychological Association's Community Division, Pittsburgh, Pennsylvania 1977-1978.

President, Pennsylvania Consortium for Children and Families, State College, Pennsylvania, 1977-1978.

Consultant, Tennessee Appalachian Regional Commission Child Development Program, Nashville, Tennessee, 1976-1977.

Editor, In the Best Interests of Children, Commonwealth Child Development Committee, Harrisburg, Pennsylvania, 1975-1977.

Board Member, Board of Directors, Mulberry House for Youth Offenders, Harrisburg, Pennsylvania, 1975-1976.

Board of Advisors, Department of Child Care Education, Guilford Technical Institute, Greensboro, North Carolina, 1974.

Steering Committee, Day Care Council of Suffolk County, Stony Brook, New York, 1972-1973.

Curriculum Committee, Suffolk Early Childhood Education Council, Brookhaven, New York, 1972-1973.

Member of the following state committees (1975-2000):

- Governor's Interagency Children's Project
- South-central Pennsylvania's America 2000
- Success By Six
- Early Childhood and Child Care Program Quality Committee
- Day Care Advisory Committee
- Commonwealth Child Development Committee
- Foster Care and Adoption Assistance Committee
- Governor's Office Statewide Model Child Care Program Committee
- Statewide Child Care Block Grant Planning Committee on Program Quality
- Early Childhood Proposal Review and Evaluation Committee
- DPW Coordinator for the Commonwealth Child Care Program
- Early Childhood and Family Development Centers Review Panel, Department of Education
- Pennsylvania Children's Literacy Council
- Pennsylvania Partnership for Children's Head Start Project
- Child Care/Early Childhood Development Training Advisory Board
- State Interagency Coordinating Council for Early Intervention Services
- Personnel Preparation Committee of the State ICC
- Consortium of Higher Education
- Head Start Collaboration Advisory Committee
- Pennsylvania Cross Systems Training Committee
- Department of Public Welfare Licensing Committee--co-chair & technical expert
- Pennsylvania Child Care Policy and Practices Seminar
- Child Care Quality and Training Work Groups
- Child Care and Early Childhood Education Professional Development Task Force

PROFESSIONAL HONORS AND AWARDS

- New York Regents Scholar (1967-1971)
- National Honor Society (1967-1971)
- Scholar Incentive Awards (1971-1973)
- Children Youth and Families Special Projects Award (1985)--for developing child welfare indicator system that established a balance between regulatory program compliance and program quality assurance systems
- Who's Who in the Frontiers of Science and Technology (1985)
- Who's Who in the East (1985)
- National University Continuing Education Association and the National College Testing Association Innovative Projects Award for the Certificate Program for Home Based Child Care Providers with Helena Williams and Robert Lesniak (National and Regional Awards, 1987).
- Who's Who in Human Service Professionals (1990)
- Notable American Men--American Biographical Institute (1992)
- Kappa Delta Pi (1992)
- Sterling Who's Who, Executive Edition (1995)
- Who's Who Worldwide (1995)
- Phi Delta Kappa (1995)
- Child and Family Development Leadership Award (1996)

- Golden Apple Award, Capital Area Association for the Education of Young Children (1996)
- Stratmore Who's Who (1996)

UNIVERSITY TEACHING

- Community Psychology 519--Research Methods for Community Psychologists I
- Community Psychology 520--Research Methods for Community Psychologists II
- Community Psychology 594--Master's Thesis in Community Psychology
- Community Psychology 596--Cross Systems Evaluation and Community Psychology
- Psychology 405--Developmental Psychology
- Education 401--Introduction to Early Childhood Education
- Education 402--Children's Literature and Language Development
- Education 403--Curriculum in Early Childhood
- Education 404--Observation and Evaluation in Early Childhood Programs
- Education 405--Infancy and Toddlerhood
- Education 408--Administration of Early Childhood Programs
- Education 410--Child and Social Institutions
- Education 497--Research in Child Development
- Education 495--Early Childhood and Child Care Center Internship

PROFESSIONAL ASSOCIATIONS

- American Psychological Society
- Pennsylvania Psychological Association
- Fellow and Past President of Community Psychology Division
- Eastern Psychological Association
- Society for Research in Child Development
- Alliance for Early Childhood Professional Preparation

OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES AND PUBLICATIONS

Authored, co-authored the following program evaluation, program monitoring and licensing instruments:

- National Comparison Matrix for APHA/AAP Standards
- National Weighting Tool for APHA/AAP Standards
- Expanded Child Care Options Early Childhood National Instruments
- National Child Care Association's Early Childhood Program Accreditation System (NECPA)-developed and maintained the national accreditation system
- Child Development Program Evaluation Scale (ERIC/ECE ED251194)
- Caregiver Observation Form and Scale (COFAS)
- Child Development Program Evaluation Center and Family Day Care Home Instrument Series
- Children and Youth Compliance Review Instrument
- Child Welfare Indicator Checklist (CWIC)
- Child Development Program Evaluation Indicator Checklist
- Human Services Indicator Checklist
- Generic Indicator Checklist for Day Care
- Early Childhood Education Linkage System Center and Family Day Care Home Instruments
- Washington State Licensing Instrument and Procedures Manual
- Maryland Child Care Center Indicator Checklist
- Maryland Family Day Care Home Indicator Checklist

- Florida Child Care Center Indicator Checklist
- Florida Child Care Center Regulatory Weighting Tool

Reviewed and contributed to the development of the following program evaluation instruments:

- California Program Quality Review Instrument
- Infant Toddler Program Quality Review Instrument
- Infant Toddler Environment Rating Scale
- Community Based Licensing Indicator Checklist
- Vocational Rehabilitation Licensing Indicator Checklist
- West Virginia Licensing Indicator Checklist
- Michigan Child Day Care Indicator Checklist System
- Minnesota Child Day Care Indicator Checklist System
- Texas Child Day Care Pilot Indicator Checklist System
- New York City Child Care Indicator Checklist System
- North Carolina Child Day Care Indicator Checklist System
- Pennsylvania Mental Retardation Programs Indicator Checklist Systems
- National Academy of Early Childhood Programs Accreditation System
- Utah Child Day Care Weighting and Indicator Checklist Systems
- Delaware Child Day Care Indicator Checklist System
- Pennsylvania Personal Care Home Indicator Checklist System
- Pennsylvania Human Service Licensing Indicator Systems for Child Welfare, Residential Services, County Agencies, Mental Health, and Mental Retardation

Developed the following national and statewide human service and early childhood program monitoring and evaluation systems:

- Pennsylvania Day Care Monitoring and Evaluation System
- Pennsylvania Children and Youth Information System (PACYIS)
- Pennsylvania Youth Services Monitoring System
- Appalachian Regional Commission Ecological Monitoring Information System
- National Child Care Association Accreditation System
- National Resource Center for Health & Safety in Child Care Standards Data Base System